

## School Admission

The Fayette County Career & Technology Institute is an equal opportunity institution and offers admission t o it s programs to all students without regard to race, sex, color, religion, national origin, age, or handicap as required by Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and Title VI of the Civil Rights Act of 1964.

Enrollment vacancies are based on the percentage of average daily membership in Grades 10, 11 and 12 in accordance with the Articles of Agreement. Vacancies not filled by a school district may be distributed to another school district that has a waiting list of qualified applicants. In the event that the number of students desiring enrollment exceeds this maximum, then student selection to the program will be based on the following criteria:

- 1. The student's stated interest and career objective should be relevant to the student's vocational program choice.
- 2. Aptitude will be evaluated by the Work Keys assessment or a district administered aptitude test.

Adults who reside in the participating school districts and students who reside outside of the participating school districts will be considered for admission only in the event that all waiting lists are exhausted. Secondary students who reside outside of the participating school districts must be enrolled through their sending school district. At the discretion of the Joint Operating Committee, Fayette County Career & Technology Institute may accept tuition students.

The Fayette County CTI has a recruitment program that exemplifies freedom from occupational stereotypes and to the extent possible the philosophy of equal access.

The Guidance Department provides to students the information necessary to make an informed decision regarding the s election of appropriate vocational technical education programs. The Counselor discusses the importance of academic achievement and postsecondary education and training to career success.

Denial of admission to the Fayette County CTI may be appealed to the Joint Operating Committee. If the board refuses admission, the student may appeal its devision to the State Board of Vocational Education.

In reference to placement of students with IEP's in vocational programming, FCCTI faculty or representative will be involved in placement and will participate as members of the IEP team.