

Career and Technical School Articulation Agreement

This Agreement is entered into by and between Fayette CTI and Westmoreland County Community College (hereinafter referred to as the “College”). This agreement sets out the terms and conditions of the articulation agreement offered by these two institutions in accordance with Article XVI of the Public School Code (hereinafter “Program”).

Per the Pennsylvania Department of Education, articulation for advanced credit transfer is made possible when Perkins-allocated postsecondary institutions and Pennsylvania secondary schools offering SOAR programs agree to the terms and conditions stated in the Perkins Statewide Articulation Agreement. This agreement outlines the conditions beyond the credits articulated through SOAR and the Perkins Statewide Agreement between secondary and postsecondary institutions and student qualification measures allowing for the student to acquire postsecondary education credits leading to an industry-recognized credential or certificate at the postsecondary level or an associate’s degree.

The College and the School District do hereby agree to the following:

1. Term

- a. The term of this agreement shall be from: **(3/14/2022-3/14/2025)**

2. Student Eligibility

- a. Students who meet all of the following criteria are qualified to participate in the articulation program
 - i. The student must have a minimum GPA of a 2.0 overall, and 2.5 out of 4.0 in their technical courses.
 - ii. The student is making satisfactory progress toward fulfilling applicable secondary school graduation requirements, as determined by the School District. The School District will determine satisfactory progress based on the students current grades.
 - iii. The student demonstrates readiness for entry into college-level coursework and meets all course prerequisites as outlined in the current College catalog. This may require the student to complete placement testing.
 - iv. Students must complete High School, or high school equivalency and submit all necessary transcripts for evaluation.
- b. In order to earn credit, a grade of “C” or better, and/or meet competencies.

3. Courses Articulated

- a. The following criteria apply to all courses covered by this Agreement:
 - i. The courses are college-level credit.
 - ii. The courses are in a core academic subject as defined by the College catalog.
 - iii. The courses, as articulated, are equivalent to those offered at the College; including the use of an equivalent curriculum, assessments and instructional materials.
 - iv. The courses, as articulated, enforce prerequisites equivalent to those offered at the College.
 - v. The CTC will provide course-level learning outcome assessment data as requested.

All courses shall be offered in accordance with the terms of this Agreement and Article XVI of the Public School Code and the courses and their College equivalencies listed in Appendix I.

4. Student Credit

- a. In order to earn the college credit listed in this Agreement, students must earn a minimum grade of 2.0 or “C”.
- b. Students are responsible for submitting all transcripts and documentation.

5. Additional Administrative Responsibilities

- a. The CTC and the College agree to notify each other if there has been a change to the curriculum to ensure that the articulated courses are still equivalent.
- b. The College and the school district agree to share information in compliance with the Federal Education Right to Privacy Act (FERPA) which states, “If the student is under 18, the parent/s still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student’s education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules.”
(<https://studentprivacy.ed.gov/faq/if-student-under-18-enrolled-both-high-school-and-local-college-do-parents-have-right-inspect>)

Signature Page

The College and CTC will agree not to discriminate in their educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership or any other legally protected classification.

Announcement of this policy is in accordance with state law, including the Pennsylvania Human Relations Act, and with federal law, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

Inquiries should be directed to the Affirmative Action Officer (presently Sylvia Detar) at 724-925-4190 or in Room 4100D, Westmoreland Business & Industry Center, Youngwood, PA 15697.

For the CTC:


Director 10-26-23
Date

For the College:


Kristy A. Bishop, Ph.D. 11/1/23
Date
Vice-President of Academic Affairs

Appendix I
Articulated Courses

Guide for Local Articulation

Curriculum Guide for the articulation of Heating, Ventilation, Air Conditioning and Refrigeration for college coursework and credit between WCCC and Fayette CTI.

WCCC

Fayette CTI

HAC 101: Introduction to Refrigeration/AC	4 credits	47.0201
HAC 250: Gas and Oil Heating Technology	4 credits	
HAC 170: HVAC-R Control Systems	2 credits	
HAC 290: EPA Refrigerant Exam Prep - With EPA Card	3 credits	
Total Possible:	13 credits	